

SYLLABUS: Title IX and the Politics of Gender Equity

GOVT 580-002 -- Fall 2002 -- Women & Politics Institute

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Title IX has been getting a lot of press lately. Depending upon who's doing the talking, this law has been a great benefit to women or signified the beginning of gender wars in which boys are the casualties. Proponents of Title IX advance the arguments that gender equity in education has not yet been achieved and that Title IX is necessary to open up the doors to equal opportunities for all students. Opponents of Title IX believe it has been the death knell for men's sports, with one writer proclaiming "a train wreck called Title IX."

This course will examine Title IX, the political issues surrounding it, and their implications. On Saturday, we will begin with an overview of the course and an exploration of Title IX, the broad areas it covers--not just athletics--its history, how it works, and current issues. On Sunday, we will examine more closely two significant issues that have been the subject of much litigation and debate: sexual harassment and athletics. For this session, as well as the entire course, reading *Title IX at 30: Report Card on Gender Equity* is essential. It can be found online at www.ncwge.org. You should read and download all of these materials and bring them to class. Additional materials may be distributed in class. As the syllabus indicates, the course combines lectures, guest speakers, videos, and group activities.

Course Expectations: Attendance at every session is mandatory. You must be in class by 9am each day. Attendance will be taken before every session. You must also complete a 7-10 page paper on one of the following topics, due on **November 22, 2002**:

- Discuss whether Title IX has fulfilled its promise as a statute, including an analysis of why it has or has not achieved Congress's goals in enacting it.
- Discuss whether you would recommend changes to Title IX to the Commission on Opportunity in Athletics, including why (or why not) such changes are necessary.
- Create a blueprint for creating a new group to counter the Title IX backlash. This paper would include analysis of the issues the group would focus upon, why the group was necessary, and the strategies for addressing the issues.
- Discuss an area of education that you believe could benefit from greater Title IX enforcement, including a discussion of what kinds of actions could be taken.
- Develop a public education strategy for Title IX -- that is, a campaign to inform the public about Title IX and why it's important. Feel free to limit your campaign to one of the issues discussed during the course. This paper should include the goals to be achieved and specific activities to achieve them.

**Women and Politics Institute
Title IX and the Politics of Gender Equity
Course Outline**

Saturday, October 26, 2002

9:00 - 9:15 Introduction - Overview of Course

9:15 - 10:30 Why Title IX?

Read:

History in brief:

<http://bailiwick.lib.uiowa.edu/ge/history.html>

The statute:

<http://www.usdoj.gov/crt/cor/coord/titleixstat.htm>

A Basic Guide to Title IX:

<http://www.nwlc.org/details.cfm?id=688§ion=education>

10:30 - 10:45 BREAK

10:45 - 2:30 Title IX Today

Read:

National Coalition for Women and Girls in Education,

Title IX at 30: Report Card on Gender Equity

<http://www.ncwge.org/title9at30-6-11.pdf>

National Women's Law Center, *Title IX and Equal Opportunity in Vocational and Technical Education: A Promise Still Owed to the Nation's Young Women,*

<http://www.nwlc.org/pdf/TitleIXCareerEducationReport.pdf>

11:30 - 11:45 BREAK

11:45 -12:30 Emerging Issues

Speaker: Jocelyn Samuels, National Women's Law Center

12:30 - 1:30 Lunch

1:30 - 2:30 The Role of the Department of Justice in Enforcing Title IX and Developing Title IX regulations for federal agencies.

Speaker: Christine Stoneman, Department of Justice

2:30 - 2:45 BREAK

2:45 - 5:00 The Gender Equity Debate

Read:

Gender Equity means "War against Boys"

<http://www.theatlantic.com/issues/2000/05/sommers.htm>

Response from a Gender Equity Pioneer: <http://www.sadker.org/gendergames.htm>

2:45 - 3:45 Lobbying Congress on Title IX

Speaker: Jamie Pueschel Fasteau, American Association of University Women

3:45 - 5:00 Class Activity: Legislative Debate - Enacting a Law to Promote Gender Equity

Sunday, October 27, 2002

9:00 - 11:30 a.m. Sexual Harassment

Read:

AAUW Educational Foundation Sexual Harassment Task Force, *Harassment Free Hallways: How to Stop Sexual Harassment in Schools*,

<http://www.aauw.org/7000/ef/harass/pdf/completeguide.pdf>

“Student to Student Harassment” <http://www.bernicessandler.com/id21.htm>

9:15 - 10:15 a.m. How sexual harassment emerged under Title IX

Speaker: Bernice Sandler, Senior Scholar, Women’s Research and Education Institute

10:15 - 10:30 a.m. BREAK

10:30 - 11:15 a.m. How the issue of sexual harassment has developed through case law

11:15 - 11:30 BREAK

11:30 p.m. - 3:40 p.m. Title IX and Athletics

Read: Testimony of Marcia D. Greenberger Before the Secretary’s Commission on Opportunity in Athletics,

http://www.nwlc.org/pdf/Marcia'sTestimonybeforeCommissiononOpportunityinAthletics_8-27-02.pdf

Read:

George Will, “A Train Wreck Called Title IX,” Newsweek,

http://courses.albion.edu/Archived_Summer2002/phil303/0520WillTitleIX.htm

Read: National Coalition for Women and Girls in Education, *Title IX Athletics Policies: Issues and Data for Education Decision Makers*,

http://www.ncwge.org/Title_IX_Coalition_Report_Final.pdf

11:30 - 12:50 p.m. Lunch and Video: *Dare to Compete*

12:50 - 1:10 p.m. BREAK

1:10 - 1:20 p.m. Review of Application of Title IX to Athletics

1:20 p.m. - 2:20 p.m. Title IX and athletics legal challenges
Speaker: Kristen Galles, Attorney

2:20 - 2:30 p.m. BREAK

2:30 - 3:30 p.m. Class activity: Commissioners Review Title IX and athletics

3:30 - 3:40 BREAK

3:40 - 4:15 p.m. Developing a media campaign around Title IX
Speaker: Margot Friedman, National Women's Law Center

4:15 - 4:25 p.m. BREAK

4:25 - 5:00 p.m. Wrap Up and Review